



## Economic Research Project Individual (10)

Judge Number \_\_\_\_\_

Contestant Number \_\_\_\_\_

### Technical Scoring Rubric

Items to Evaluate	Below Average 1-5 points	Average 6-10 points	Good 11 – 15 points	Excellent 16-20 points	Points Awarded
<b>Comprehension</b>	<ul style="list-style-type: none"> <li>• Topic not identified</li> <li>• Not focused</li> <li>• Random thoughts</li> <li>• Difficult to read</li> <li>• Desperate for ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Topic not clear</li> <li>• Searching for ideas</li> <li>• No clear purpose</li> <li>• Hard to picture</li> </ul>	<ul style="list-style-type: none"> <li>• Clear message</li> <li>• General</li> <li>• Functional</li> <li>• Difficult to focus</li> <li>• Shows some purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas well-organized</li> <li>• Demonstrates understanding of subject matter</li> <li>• Easy to read</li> <li>• All important points covered</li> <li>• Free of content errors</li> <li>• Awareness of issue</li> <li>• Grasps overall issue</li> </ul>	
<b>Organization</b>	<ul style="list-style-type: none"> <li>• No logic</li> <li>• No continuity</li> <li>• Gaps of information</li> </ul>	<ul style="list-style-type: none"> <li>• Somewhat logical</li> <li>• Difficult to understand</li> <li>• Irregular pacing</li> </ul>	<ul style="list-style-type: none"> <li>• Mostly logical</li> <li>• Some structure</li> <li>• Some critical connections</li> </ul>	<ul style="list-style-type: none"> <li>• Argument follows logical progression</li> <li>• Easily understood</li> <li>• Orderly presentation</li> <li>• Structured to keep reader interested</li> </ul>	
<b>Conclusions</b>	<ul style="list-style-type: none"> <li>• No argument</li> <li>• Passive</li> <li>• Struggling</li> </ul>	<ul style="list-style-type: none"> <li>• Too broad</li> <li>• Lacking detail</li> <li>• Meaning obscured</li> </ul>	<ul style="list-style-type: none"> <li>• Vague argument</li> <li>• Weak evidence</li> <li>• Lacking in purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Logical argument</li> <li>• Evidence to support</li> <li>• Convincing</li> <li>• Factual findings/ discoveries</li> <li>• Compelling summary</li> </ul>	
<b>Creativity</b>	<ul style="list-style-type: none"> <li>• Inadequate resources</li> <li>• Bland</li> <li>• Rote response</li> <li>• Colorless</li> </ul>	<ul style="list-style-type: none"> <li>• Lacking in resources</li> <li>• General</li> <li>• Acceptable</li> </ul>	<ul style="list-style-type: none"> <li>• Weak resources</li> <li>• Shows some passion</li> <li>• Some originality</li> <li>• Obvious images</li> </ul>	<ul style="list-style-type: none"> <li>• Diverse resources, including interviews</li> <li>• Creative angle on the issue</li> <li>• Originality</li> <li>• Proficiency</li> <li>• Inventiveness</li> </ul>	
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Need for editing</li> <li>• Misuse of words</li> <li>• Imprecise</li> </ul>	<ul style="list-style-type: none"> <li>• Limited correctness</li> <li>• Stumbling</li> <li>• Disjointed</li> </ul>	<ul style="list-style-type: none"> <li>• Readable</li> <li>• Questionable meaning</li> <li>• Functional</li> </ul>	<ul style="list-style-type: none"> <li>• Correct grammar, spelling, punctuation</li> <li>• Concise language</li> <li>• Sentence structure/ patterns</li> <li>• Expressiveness</li> </ul>	
<b>TOTAL TECHNICAL SCORING POINTS (100 points maximum)</b>					